

# Silvan Primary School

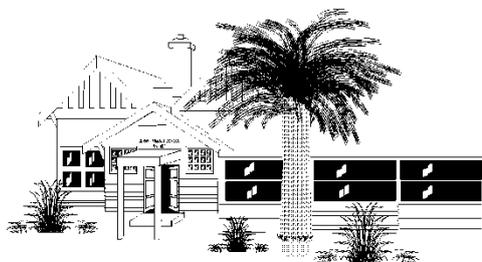
School No. 1801

Main Rd, Silvan, Victoria 3795

Telephone: (03) 9737 9258 Fax (03) 9737 9815

Email: [silvan.ps@edumail.vic.gov.au](mailto:silvan.ps@edumail.vic.gov.au)

Website: [www.silvanps.vic.edu.au](http://www.silvanps.vic.edu.au)



**NEWSLETTER NO. 05 April 24<sup>th</sup> 2020**

## **DATES TO REMEMBER**

**2020**

<b>Fri 24<sup>th</sup> April</b>	<b>Submit Week 1 - 'Phys Ed at Home Inter-school Challenge' online</b>
<b>Wed 29<sup>th</sup> April</b>	<b>Remote Learning Crazy Hair Assembly at 9.00 am</b>
<b>Fri 1<sup>st</sup> May</b>	<b>Submit Week 2 - 'Phys Ed at Home Inter-school Challenge' online</b>
<b>Wed 6<sup>th</sup> May</b>	<b>School Council Zoom Meeting – 5.30 pm</b>
<b>Fri 29<sup>th</sup> May</b>	<b>Year6/7 Transition – Application for Year 7 2021 due back to Primary Schools</b>

## **AWARDS**

**Cooper Kelly** – *for calling a teacher when needing assistance.*

**Jordan Butler** – *for calling a teacher when needing assistance.*

**Cooper Kelly** – *for calling a teacher when needing assistance*

**Danielle Heerings** – *for navigating Google Classroom and reading posts.*

**Hannah Bohacik** – *for navigating Google Classroom and reading posts.*

**Hamish Martin** – *for his excellent work ethic, completing tasks and handing them in.*

**Dane, Hudson & Jackson** – *for answering the first question in Google Classroom*

**Madi & Kai** – *for logging in and being ready to go.*

## **REMOTE LEARNING – ONE WEEK DOWN**

A huge thank you to all staff who have worked long hours planning and teaching themselves how to operate our two online platforms – Webex Meetings and Google Suite. Thanks also to our students and parent/grandparents for supporting the transition from the classroom to the home. It seems after a week of intermittent internet, video lessons, Google Classroom Assignments and the rest we are finally increasing our understandings and competence negotiating our chosen platforms.

We look forward to simplifying things further for next week and building onto our first week of remote learning. Once again thanks for your support.

## **SPECIAL ASSEMBLY – CRAZY HAIR/WEAR A COLOURFUL HAT**

Our school captains have organised and invite everyone to 'Wear a colourful hat or have crazy hair' for our next assembly– Wednesday 29<sup>th</sup> April at 9.00 am.



## **AUSSIE OF THE MONTH**

Aussie of the month is coming back. During the next month, as we are working online from our homes, the school will identify and award one student that sticks out from the crowd. This student may exhibit some or many of the following skills and behaviours to be awarded Aussie of the month.

- an increased sense of maturity
- greater independence
- improved organisational skills
- resilient attitude
- supportive and compassionate approach to peers with their learning
- problem solving tenacity

## **SCHOOL COUNCIL ZOOM MEETING**

Our next school council meeting will be on Wednesday 6<sup>th</sup> May. We'll attempt to run it via Zoom. School councillors can you please ensure you have Zoom installed on your computers before our scheduled meeting. Cathy will ensure all relevant documents are forwarded before our meeting. Our meeting will start at 5.30 pm

## **YEAR 6/YEAR 7 TRANSITION**

All grade 6 students will shortly be receiving their enrolment forms for 2021 year 7 enrolment. This year the pack will arrive via email rather than hardcopy. You have until Friday 29<sup>th</sup> May to return enrolment forms to us so that the school can forward them on to respective Secondary Colleges for consideration. Don't forget to return your form before Friday 29<sup>th</sup> May.

## I Don't Want to Go to School Today

Early one morning a mother went to her sleeping son and woke him up.

"Wake up, son. It's time to go to school."

"But why, Mama? I don't want to go to school."

"Give me two reasons why you don't want to go to school."

"One, all the children hate me. Two, all the teachers hate me, ..."

"Oh! that's no reason. Come on, you have to go to school!"

"Give me two good reasons WHY I should go to school?"

"One, you are FORTY - EIGHT years old. Two, you are the PRINCIPAL of the school."

## ONLINE LEARNING

Don't forget that when the video lesson ends that your learning can still keep going. Don't forget to complete all your work in Google Classroom and turn it in by the end of the week. Our virtual timetable provide you with plenty of time to complete your tasks and hand them in.

## OUTSTANDING WORK

Checkout the student work samples below. We've all been busy learning as we go and thank you to all our students, parents and grandparents for making the best of a steep learning curve for everyone.

**Dane How** – A Numeracy task where he had to estimate length, then measure using informal units.

Item to measure	What tool to use to measure	My Estimate	My measurement
Your book 	Using your thumb 	35	18
Your toy 	Using your thumb 	6	18
Your door 	Using your feet 	6	6

**Hamish Martin** – Using adjectives and similes in his writing.

## **The Writer - My Ideas**

### **Question: What is inside the box?**

Will carried a box of puzzle pieces inside the brown cardboard box. Will needed to find a large flat workspace to create his masterpiece. Will knew he would be tired like usual, as the task would take a long time, as tired as a sloth after a long walk. Inside the box contained one thousand small oddly shaped smooth puzzle pieces. It was Will's job to put the puzzle pieces together.

## **GOOGLE SUITE INSTRUCTIONS GUIDE**

See attached to the newsletter email a user guide – Using the Google Suite( students and parents) pdf. This document may help you navigate the Google Suite interface.

## **BOOKCLUB**

Bookclub will be on hold for the duration of remote learning. Checkout the many digital books available on Reading Eggs as an alternative whilst at home.

## **SCHOOL BANKING**

School Banking can continue as we work from home. The only catch is you will need to drop your savings into the Wandin/Seville Community Branch or local Bendigo Bank branch yourselves.

## **WELLBEING**

# **SHAYNE HOOD**

## **My name is Shayne Hood.**

I am a youth consultant and practice strategist.

I specialise in focusing on enabling people and systems to work ethically and effectively with young people experiencing disadvantage.

My work is inspired by **my own lived experience** and over 10 years of professional experience as a teacher & trainer, youth worker and practice development coach.

As a young man, my environment **was one of intense family violence, addiction, criminality, neglect and fear on a daily basis. I had no positive identity.** However, I did not feel isolated in my experience, as I witnessed similar trauma experiences of so many of my peers. Some destined for a life-time of prison while others died before they had a chance to truly live.

While I dabbled on the fringe of this destructive lifestyle of so many of my friends and family, I managed to avoid a life of crime, prison and drug addiction. My lived experience, with **a mixture of luck and strength of character, has shaped my adult narrative.** Through sharing my own story of personal trauma and hardship, **I believe** that I can inspire, influence and empower those that work with young people, and avoid poor life outcomes for our young people.

I have a deep-rooted belief **that everyone is born with potential.**

However, for some, that potential is buried under layers of trauma. Coping theories and strategies that help us understand and treat trauma are extremely important, but they cannot be our only focus on investment in the young people we work with.

I am particularly passionate about **investing in theory and practice that creates and promotes the capacity for young people** to thrive. Listening and learning to personal narratives, **helps us understand young people beyond their identified problems and behaviours.** Investing in capabilities and potential of young people enhances freedom to have agency and choice. It is also a gateway to ongoing independence, resilience and empowerment.

Focussing on a capabilities approach through design, research and story is a global approach with undeniable positive results for young people. My 'learn from and work with' capabilities approach for working with young people, is the foundation of training I have provided to government and community service organisations in evidence-based practice models. This approach promotes **building strengths in people, systems and communities, replacing deficit-based problem-solving with asset-based thinking**.

**Click the link below to watch the  
'Nothing to Do? 10 Videos to Get You Sorted'**

[https://www.shaynehood.com.au/nothingtodo?utm\\_source=YACVic+newsletters&utm\\_campaign=64a7186ae0-EMAIL\\_CAMPAIGN\\_2020\\_03\\_30\\_11\\_27&utm\\_medium=email&utm\\_term=0\\_8ad3196cbd-64a7186ae0-103308653](https://www.shaynehood.com.au/nothingtodo?utm_source=YACVic+newsletters&utm_campaign=64a7186ae0-EMAIL_CAMPAIGN_2020_03_30_11_27&utm_medium=email&utm_term=0_8ad3196cbd-64a7186ae0-103308653)